

Research on the Teaching Method of College Chinese in Preschool Education From Multiple Perspectives

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Abstract: With the popularization of "online course", teaching resources are very rich, and teaching means are more and more diversified. As a public basic course, College Chinese course in higher vocational colleges not only has knowledge learning, but also has the guiding role of emotional value and life value. In this paper, from the perspective of modular teaching, combined with the professional expertise of preschool education, mobilize students' learning ability, exercise and improve students' listening, speaking, reading and writing ability, reflect the practicality and humanity of Chinese courses, adapt to the social needs, and create talents for the society.

1. Introduction

As a necessary course in University, the core quality of College Chinese course is "the personality cultivation and key language ability that students acquire through Chinese education to meet the needs of personal life-long development and social development" [1]. It is generally a freshman's study, which mainly shapes perfect personality and embodies practical value. At present, College Chinese course has been reformed many times, such as the reform of subject name, teaching method and teaching material content. At the same time, with the development of information technology, "College Chinese" course also presents the characteristics of the course, showing the charm of literature through different modules, greatly expanding students' learning ability. As an ancient civilization, cultural heritage still needs to continue. Among the various learning modes, it is very important to find out the learning path that is in line with the actual situation of students. In the process of learning, after all, there is a difference between the arrangement of teaching materials and the progress of teaching. It is important to pay attention to the value of literary works, especially to make them glow with new brilliance in the new era, which every school pays great attention to. So as the students of higher vocational colleges, they not only learn knowledge, but also need to "learn for application". The traditional teaching mode is the elaboration of knowledge points and the practice of students. After class, homework is used as the learning result online. However, the timeliness of Chinese class is not instant, it needs students to "borrow the topic" and combine knowledge with practice, which is very important.

Preschool education students' future career choice direction is early childhood education, which needs to master the basic skills to meet the needs of children's field, which is not only skills, but also the improvement of patience, aesthetics, understanding and other abilities. Therefore, College Chinese is very necessary for students of preschool education.

Now, with the development of information technology, teachers' teaching methods have been changed. Only relying on the traditional teaching mode can not meet the students' cognition. The use of diversified methods can not only improve students' interest in learning, but also play the main role of students. "Under the promotion of market economy, Chinese teaching needs to fully integrate curriculum culture and science and technology" [2], and integrate scattered teaching resources to meet the needs of the times.

1.1. Wechat, Qq and Other Exchange Platform Use.

With the development of intelligent age, students with smartphone learning is a big trend, then

how to learn more effectively? University stage of learning time is relatively fixed, time control between 45-50 minutes, class students in about 40 people, as a basic course of culture, classroom learning is far from meeting the needs of students, even if the classroom played a student's initiative, then it is a small number of students to complete the task, to take care of all students, WeChat, QQ and other communication platform played an important role. And WeChat communication mode is more casual, students like to hear, high participation, can better reflect the effective play of students in the classroom. Before class can be issued materials and launch topics, after class can use students like the new media form to introduce some better public numbers, in order to expand learning, easy to improve students' commassability.

1.2. Multi-Angle Teaching.

Compared with the traditional teaching method, the multi angle teaching method is more suitable for the learning of higher vocational students, especially the students majoring in preschool education. In the information technology era, we should pay attention to the study of network platform and personal mode, enhance students' autonomy, and leave more space for students. In the big environment of "Reading Pictures" and "making sounds", combined with group teaching methods, it presents different effects of light, shadow and sound. In the class, students can be divided into different groups according to their specialties, and multi-dimensional display can be carried out to make the teaching and learning methods of College Chinese more diversified.

1.3. Combined with Text Characteristics of Teaching.

Most of the teaching materials are arranged in the form of poetry, prose, novel and drama. In the process of learning, we need to combine the different characteristics of literature, break the general process of teaching theory, and appreciate literature and art from the classic itself. Poetry module: each poem is selected by thousands of people, but only learning the chapter will lose the dynamic process of poetry. The reason why poetry is classic is that it presents different cultural temperament under the deduction of intellectuals in different times, which is related to the flowing emotion of poetry itself. Prose module: developed from ancient rhymes, it pays attention to the truth of sentences and emotions, so it needs more emotional input from students, and perceives the most beautiful emotions through beautiful words. The length of the prose is relatively long, so the classroom teaching should be based on the students' understanding of a certain point, which has a definite target and does not affect the understanding of the whole essay. Novel module: This is a favorite part of students, with story plot, character image and typical environment. These theories can make students understand in their actual experience, stimulate their ability to create stories, and guide students to develop in a positive and healthy direction,

1.4. Construction of Regional Culture Teaching.

To realize the reasonable allocation of resources and construct learning with regional culture color. College Chinese, as an important means of spreading culture, pays attention to the combination of situational theory. Emotion and reason are not difficult to use in teaching. Students select several excellent works of a certain writer in advance to carry out a reasonable analysis of literature. These are the parts that are easy to understand. What about the scenery? The experience of scenery is often related to the specific geographical environment, which jointly promotes the development of civilization and produces different cultural characteristics. Only then can we have a series of excellent literary works. Teachers can design activities, such as "Li Bai takes you to see Anhui" into the text study of "farewell to Shuyun at xietiaolou in Xuanzhou", and "Wang Wei takes you to visit Qinling Mountain" to enter the learning activity of Zhongnan mountain, so that students can participate in the explanation activities and understand the literature itself from the regional perspective, which can not only stimulate students' interest in learning, but also understand the great rivers and mountains of the motherland It is conducive to cultivate patriotism, enhance humanistic quality, and establish a correct world outlook and life values. Teachers can combine the content with the students' personality, mobilize the enthusiasm of students, understand the cultural characteristics of the region, and realize the rational use of teaching resources.

In teaching, teachers need to pay attention to their own cultivation and improve their knowledge reserve, so that students can learn easily, deepen the understanding of different cultures, break the thinking limitations, and use "cloud classroom" can also achieve the goal of "walking" and enjoying the vitality of the writer. As college students, Chinese learning pays more attention to personal understanding and understanding, so students can also be encouraged to record videos for explanation, truly return the classroom to students, create a relaxed learning atmosphere, and enhance students' self-confidence. As a public course, it has both instrumental and humanistic features. It can understand the local characteristics, adjust the text module, but not separate from the text learning. It should adjust the teaching module appropriately, carry out integration, encourage students to learn independently and enhance national pride. At the same time, it can also realize the dialogue between traditional culture and modern culture.

2. Cultivating Talents With Comprehensive Quality

The development of moral, intellectual, physical, and aesthetic labor. It has a rich feature of pre-school Chinese education, which can make students' professional thinking more abstract and operational. As a pre-school education student, the mastery of knowledge is not only in the classroom, but also requires a lot of practice, such as learning poetry. Poetry is actually a dynamic process, which is mainly based on perception. The simple understanding of the theme or characteristics can only make poetry lifeless. Students of preschool education major can sing freely the emotion conveyed by the poem, including every Chinese character, sing it in elegant language. Through the rhythm, they can feel the emotion expressed in the poem, which is also a kind of cultural inheritance. Poetry is also a song poem, and poetry with songs, that is to say, under the possible conditions, the comprehensive way of poetry, music and dance is also a process of deep understanding of poetry.

Preschool education students can combine painting skills to complete. Poetry pays attention to the unity of scene and theory, and appropriately restores the images presented, such as the Jianjia, which is an important text in the book of songs. Students' understanding of poetry is completed by pictures: the picture is a lake, surrounded by dense reeds, a small boat in the distance, and a scholar on the boat. On the shore stood a woman's back, dressed in Hanfu, staring at the boat from afar. This kind of picture has artistic conception. Give students time to write before class, and then students say their own understanding, then this poem is more successful. Finally, they can recite according to their own understanding degree to perfectly reflect the artistic conception. In fact, this is the charm of classical poetry. Then teachers can evaluate and expand on this basis, such as the Confucian understanding of the pursuit of perfect personality, and further establish correct social values and perfect personality. On the one hand, we should exercise the ability of artistic creation, on the other hand, we should have a comprehensive understanding of poetry. With diversified teaching methods, students are more likely to accept and understand.

Conclusion

In a word, the characteristics of College Chinese determine the diversity of teaching methods, and also integrate the skills of students. Only in this way can we present the original flavor of literature, which is also a responsibility of contemporary youth in inheriting culture. Life and growth in nature, "Xi Jinping said," Chinese culture is the most profound spiritual pursuit of the Chinese nation, and is the nourishing and growing Chinese nation's growth and development.

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